

Distance Education Course Project Rubric

Module 6: Due Day 1, Week 11

Using the rating scale and comment areas:

A five-level rating scale is used for scoring each of the quality indicators in the rubric in order to provide a summary overview of the relatively strong and weak areas. Ratings of 3 or above are considered satisfactory, while ratings of 1 or 2 do not achieve minimal standards for passing.

Comments: Following the required quality indicators, an additional space is provided for each section. This space can be used to provide specific guidance for revision, and it should also be used to praise strong work or noteworthy improvements. More extensive notes can be submitted as a separate attachment or as a marked-up copy of the manuscript.

Definitions of Ratings for Connectivism Critique: Quality Indicators

5 = Approved with commendation, the level of scholarship is exceptional in this section of the quality indicators.
 4 = Acceptable as written, all crucial elements are included and adequately described.
 3 = Approved, although revisions are strongly suggested in one or more important component(s) that are of markedly lesser quality than the rest of the quality indicators in this section.
 2 = Must be revised and resubmitted because one or more essential component(s) are not satisfactorily described.
 1 = Must be revised and resubmitted because one or more required element(s) are missing or previous requests for revision were ignored.
 NA = Not Applicable. This quality indicator does not apply to the document.

Course Postings and Access: 5 points	
Directions were followed and posted by the due date; Instructor and peers had full access to the course.	
Comments: (click here→)	
Course Navigation: 5 points	
Navigation links match course elements; course information is readily available and logically accessed; redundancy is noticeable.	
Comments: (click here→)	
Course Syllabus: 20 points	
Faculty Contact Information: <ul style="list-style-type: none"> Name, location, e-mail address, telephone number Office hours and online availability Instructor role and commitments Comments: (click here→)	
Course Information: <ul style="list-style-type: none"> Course name and session offered Clear description; specific course outcomes Course schedule] Copyright and plagiarism policy Comments: (click here→)	
Assignment Information:	

<ul style="list-style-type: none"> List of assignments, expectations, and assessments: Asynchronous discussions individual assignment, and group assignment/project Grading scale Rubric for each Discussion, individual assignment, and group assignment/project <p>Comments: (click here→)</p>	
<p>Student Role and Expectations</p> <p>Classroom management policies, including online etiquette (Skype, Discussions, among others)</p> <p>Comments: (click here→)</p>	
Announcements: 10 points	
<p>Three announcements are included:</p> <ul style="list-style-type: none"> Introduction to the course Introduction to Week 1 Introduction to Week 2 <p>Comments: (click here→)</p>	
<p>All three announcements are included in text and audio; or in text with video and audio.</p> <p>Comments: (click here→)</p>	
Gradebook: 5 points	
<p>Five Gradebook items are included</p> <p>Instructions and login procedures are included for the online Gradebook.</p> <p>Points have been assigned to each assignment.</p> <p>Comments: (click here→)</p>	
Lecturettes: 10 points	
<p>Content: Topics are covered in appropriate depth and include details and examples. The topic is related to the student Learning Objectives for the week.</p> <p>Comments: (click here→)</p>	
<p>Production: Lecturettes are edited and include appropriate graphics. They stay within the required timeframe (1–2 minutes).</p> <p>Podcast: A text version for each lecturette is available for download.</p> <p>Video: A text version for each lecturette is available for download, and/or subtitles are provided.</p> <p>Comments: (click here→)</p>	
<p>Auditory and/or visual presentation: Well-rehearsed with smooth delivery that captures the audience's attention. Voice levels are appropriate and allow for ease of access. Any background music is not distracting or overpowering.</p> <p>Video is visually appealing with a clear view of speaker and/or subject.</p>	

Comments: (click here→)	
Accessibility: Lecturettes are provided in a format that is accessible on any platform and with any Web browser.	
Comments: (click here→)	
Individual Assignment: 10 points	
Description states specific and concise instructions for completion and posting	
Comments: (click here→)	
The Assignment facilitates critical thinking and self-reflection; builds on the fulfillment of the course objectives.	
Comments: (click here→)	
Group Assignment or Project: 15 points	
The description states specific and concise instructions for completion and posting.	
Comments: (click here→)	
The group areas are created and/or designated within course management tool.	
Comments: (click here→)	
The Assignment facilitates participation and communication between students; requires both cooperative and collaborative work.	
Comments: (click here→)	
Class Discussions: 10 Points	
Week 1 class Discussion is provided with clear and concise questions/prompts, including clearly stated directions and posting requirements.	
Comments: (click here→)	
Week 2 class Discussion is provided with clear and concise questions/prompts, including clearly stated directions and posting requirements.	
Comments: (click here→)	
Course Critiques: 10 Points	
Reviewed and provided relevant and constructive feedback on 2 additional classmates' courses.	
Comments: (click here→)	